

Aim	To ensure that all pupils have full access to PE, school sports and OSHL within the school and partnership.
Outcome	Increased curriculum opportunities for pupils with a disability with the long term purpose of increasing participation, opportunities and attainment.

### **School: Treloar School**

### **Type of school: Special School (Ages 5-16), Physical and Learning Disabilities**

Treloar's emphasis has always been on highlighting the students' abilities, not their disability, and the school considers that using the standard National Curriculum criteria can be discriminatory at times. In order to address this, the PE department re-wrote the assessment criteria, in partnership with the examining board (AQA), in order to make it more applicable to students with physical disabilities.

The PE department develops medium and long term plans, which highlight the learning outcomes that they expect the students to achieve during each half term activity block. This provides the basic assessment criteria but it is acknowledged that it is not possible to have only one set of criteria due to the very wide range of abilities and understanding within any one teaching group. As a result, Treloar are developing a sliding scale of assessment criteria, in the same way they make use of differentiation in their teaching, in order to include all the pupils within the group.

At Treloar they adapt and interpret the National Curriculum guidelines wherever necessary to make them appropriate to the disability-specific and 'Treloar rules' activities which they undertake and the physical actions possible for their students. New sports such as New Age Kurling, Zone Hockey and Powered Wheelchair Football, have also been introduced into both curriculum time and OSHL activities

All the students have full access to PE and sport, with each child's participation adapted to suit their individual capabilities. One method of adapting PE which has proved successful at Treloar is the use of qualifying standards for national junior events as a standard for the pupils to aspire to. Another method is through various means of differentiation, for example when striking a ball, different types of bats including hand or foot can be used. Different sizes and weights of ball, and various ways of "sending" the ball, e.g. a bounce-bowl, a drop bowl, a tee, a suspended ball or a wheelchair tray are also encouraged.

Recording is also done in a variety of ways which are appropriate for each activity. For example, measurable performances such as a discus throw can be recorded, dances can be recorded on video and gymnastic balances can be photographed.

In KS4 Treloar now offer both Entry Level PE and GCSE PE. Pupils complete a core PE double lesson which is 75-90 minutes long with those pupils doing GCSE completing another double period of the same length. This originally started off in 1999 as a pilot when six pupils took Entry Level PE and since then it has been offered to a widening cohort with last year, all year 10s completing the course or the higher GCSE PE course successfully.

Treloar's first exam results at GCSE (short course) in 2002 were excellent with 3A\*, an A, 3 B's and an E (the latter from a student with a reading age of 6 who took no other GCSE exams). As a result of this, and with the support of the management team, GCSE PE has now been put on to the full options programme at KS4.

GCSE and Entry Level PE examining boards have been happy for Treloar to re write the syllabi to accommodate the needs of their students. For example, pupils play Balloon Volleyball, Wheelchair Hockey and Table Cricket in place of the more recognised curriculum activities. In assessments, the students are not penalized for what they will never be capable of doing physically, and the examining boards consider that the PE department at Treloar has the necessary experience and knowledge to judge each student's ability against their individual potential. In games, versions of invasion, net/wall and striking/fielding games are played but the students also play a number of target games, and these are added onto the curriculum list.

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